



DOMAX

Level B1 Certificate in ESOL International

(B1 CEFR)

MOCK TEST

MOCK TEST

in ESOL International (B1 CEFR)

Candidate Name: _____

EXAM ID: _____

This examination consists of one paper. You must sit the examination for Listening, Reading and Use of English, and Writing.

Mode of Assessment	Questions	Marks	Duration
Listening	1-20	20	20 minutes
Reading & Use of English	21-60	40	45 minutes
Writing	61-62	20	45 minutes

LISTENING

The Listening component of the B1 exam is divided into three parts: Part A, Part B, and Part C.

- You will hear a series of recordings. Each recording will be played twice.
- You may take notes while listening.
- At the end of the recordings, you will have time to transfer your answers.
- If you have any questions, please ask them before the exam begins.

PART A

You will listen to two dialogues. Each dialogue is followed by five multiple-choice questions.

- Listen carefully and choose the correct answer for each question.
- Each dialogue will be played twice.

PART B

You will listen to a recording and complete sentences with missing information.

- Choose the correct answer from multiple-choice given options.
- The recording will be played twice.

PART C

You will listen to the final recording, where you must complete sentences with missing information.

- Choose the correct answer for each gap.
- The recording will be played twice.

PART A**Dialogue 1**

Listen to a conversation between a travel Agent and Mrs. Jill Simmons; for questions **1-5**, choose the correct answer between **A, B and C**. You will hear the recording twice

1. What was Mrs Simmons' main complaint about the hotel?

- A** The food was terrible.
- B** It was not as luxurious as expected.
- C** The hotel staff were rude.

2. What problem did Mrs Simmons have with the hotel room?

- A** It was too small and did not have a park view.
- B** The heating was too hot.
- C** The bathroom was dirty.

3. Why was Mrs Simmons unhappy about the hotel's location?

- A** It was too far from the city centre.
- B** It was far from public transport.
- C** It was too close to the airport.

4. What does Mrs Simmons say about the weather?

- A** It was warm and sunny every day.
- B** It changed frequently, but it wasn't too bad.
- C** It rained almost every day, and she was cold.

5. What does Mrs Simmons demand from the travel agency?

- A** A discount for her next holiday.
- B** A full refund or a free holiday.
- C** A different hotel for her next trip.

Dialogue 2

Listen to the conversation between Bonnie and Lucas; then complete sentences **6-10** by choosing the correct option from **A, B, or C**.

6. Bonnie and Lucas went to a restaurant that was recommended by ____.

- A** their boss
- B** their friend
- C** a food critic

7. They waited ____ minutes before their order was taken.

- A** forty
- B** fourteen
- C** thirty

8. Bonnie was very ____ with the waiter.

- A** pleased
- B** happy
- C** unhappy

9. Luca's steak was ____.

- A** raw
- B** overcooked
- C** spicy

10. Bonnie and Lucas thought the bill was ____.

- A** expensive
- B** cheap
- C** wrong

PART B

Listen to the two news clips; then choose the correct answer for the missing information in sentences **11-15** by choosing from **A, B** or **C**.

News clip 1

11. _____ passengers were trapped on the ferry.

- A) Twenty one
- B) Thirty
- C) One hundred

12. Most passengers said _____.

- A) the crew took care of them very well
- B) that food and drinks were limited
- C) that there were very few chairs to sit on

13. The bar was closed because _____.

- A) it was dangerous to keep it open
- B) there was no food or drinks
- C) the crew were trapped

News Clip 2

14. Elvis Presley's song Jailhouse Rock _____.

- A) is celebrating his seventieth success
- B) has arrived number one in the charts once again
- C) has arrived nineteenth in the charts once again

15. By the end of the year, _____.

- A) people will need to pay royalties to use Elvis Presley's songs in the EU
- B) the songs can only be released in the EU
- C) people can use the songs without paying any royalties

PART C

Listen to Don's message to Sharon; for sentences **16-20** choose the correct word from options A-E to fill the gaps. You will hear the recording **twice**.

A take**D** collect**B** a show**E** a wedding**G** the theatre**C** the stalls**F** a game

Don has tickets to see (16) _____ at the theatre.

Tom is going to (17) _____ .

The seats for the show are in (18) _____.

Don and Sharon will (19) _____ the tickets directly at the theatre.

Don says they should (20) _____ a train to the city centre.

READING & USE OF ENGLISH and WRITING

In this Part of the Exam, you will complete a total of seven sections:

- Reading & Use of English: Sections 1-6
- Writing: Section 7

Read the instructions for each section and choose the correct answers for each task. Mark the correct answer on your answer sheet in the correct box. Use a black pen only.

There is **only one correct answer** for each number.

READING & USE OF ENGLISH SECTION 1

For questions **21-25** read the extract and choose the correct option from A), B), C) or D). Number **0** is an example. Number **0** is an example.

John managed to get a really good job ⁰_____ after he graduated from university but he had some difficulty in getting to the office on time when he first started - he just was not used to waking up early! Today, however, after five years, the situation has certainly improved - so much so - that he ²¹_____ by train every morning and he manages to get to work on time. On the other hand, John's wife ²²_____ get up really early from Monday to Friday because her start time is at 6am sharp! She walks to work on certain occasions, especially on cloudy days and she takes an umbrella just ²³_____ it rains. If she didn't take any waterproof equipment with her, she ²⁴_____ completely wet most of the time. John, instead, prefers not to take anything with him but this works against him sometimes. In fact, just the other day, he got completely wet while he ²⁵_____ for the train to arrive. Afterwards, he came to the conclusion that maybe taking an umbrella wasn't a bad idea after all!

0. **A.** previous **B. soon** **C.** early **D.** before

21 **A.** used to travel **B.** gets used to travel **C.** is used to travelling **D.** use to travel

22 **A.** has to **B.** must to **C.** needs **D.** is having to

23 **A.** even if **B.** in case **C.** although **D.** despite

24 **A.** didn't be **B.** would be **C.** will be **D.** is

25 **A.** am waiting **B.** was waiting **C.** had waited **D.** 've been waiting

READING & USE OF ENGLISH SECTION 2

For questions **26-30** read the mini dialogues and choose the correct option from A), B), C) or D). Here is an example:

- 0** **Julian:** I can't believe _____ is coming to my birthday party! I invited 15 people and they all declined the invitation!
Roger: I'm sorry but you know there is a concert on your birthday. Everyone already had tickets to go.
- A.** anyone **B.** someone **C. nobody** **D.** everyone

The correct answer is C)

- 26** **Penny:** I really want to go out and eat some junk food later on. Do you feel like coming?
Bob: Not for me thank you. I'm trying to keep myself fit and healthy so I'm avoiding fast food during this period. You know what they say: _____ fruit and vegetables is good for you.

A. eating **B.** eat **C.** to eat **D.** for eat

- 27** **Mr. Taylor:** Why are you still at home at this time of the morning?!?
Mrs. Smith: I'm running late, I know. I had better _____ now or the boss will kill me.

A. to leave **B.** left **C.** get leaving **D.** leave

- 28** **Jamie:** Why do you think Peter is feeling so down?
Luke: Well, his girlfriend has just left him because she wants to settle down. He certainly wishes he _____ Emma to marry him when they were together.

A. was asking **B.** asked **C.** asks **D.** had asked

- 29** **Katelyn:** I can't believe you know Joseph. It's such a small world!
Fiona: How long _____ him for? A long time?
- A.** have you known **B.** have you been knowing **C.** do you know **D.** are you knowing

- 30** **Parker:** I can see you are struggling with this writing exercise. Do you need a hand?
Lynn: No thanks. I don't need any help. I can do it _____.

A. just me **B.** on myself **C.** myself **D.** by me

READING & USE OF ENGLISH SECTION 3

Read the conversation between Mark and Carol. For questions **31-40** choose the correct option from A), B), C) or D. Here is an example:

0	A	have	B	were	C	are	D	do
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The correct answer is **A**).

Mark: Hi Carol! How ⁰ _____ you been? Is everything going ³¹ _____?

Carol: Hi Mark! Yes, everything is fine. Life is very ³² _____ at the moment!

Mark Really? Why is that? Have you taken ³³ _____ a new hobby?

Carol :Yes, I have! I've been up to my ³⁴ _____ in work lately so I decided to join a yoga class.

Mark That's great! I've never tried it. What's it like?

Carol :Well, at first I felt a bit ³⁵ _____ because I didn't know any of the other people in the class and they were all more experienced than me.

Mark That's normal though, ³⁶ _____? Do you feel more comfortable there now?

Carol :Yes, now I absolutely love it. Everyone is so nice and friendly. I really ³⁷ _____ well with the group. We even meet outside of the yoga class.

Mark That sounds really fantastic! What about yoga? Is it helping you ³⁸ _____?

Carol :Oh yes! It's really making a ³⁹ _____ to my life. I feel wonderful.

Mark You are making me want to try it too! Would you ⁴⁰ _____ if I came to a class with you to try it out?

Carol: Of course not! The class is tomorrow night!

31. A friendly **B** well **C** nice **D** top

32. A interesting **B** interest **C** interested **D** interests

33. A out **B** in **C** over **D** up

34. A nose **B** eyes **C** head **D** chin

35. A talkative **B** lazy **C** shy **D** competitive

36. A	Is it	B	It's not	C	Isn't it	D	It is
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37. A	get on	B	get in	C	get over	D	get
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38. A	with relax	B	relaxing	C	to relax	D	relaxation
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39. A	different	B	differing	C	differ	D	difference
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40. A	mind	B	think	C	complaining	D	annoy
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READING & USE OF ENGLISH SECTION 4

Read about Easter Island. Then read sentences that follow (A-E) and put the sentences in chronological order for questions **41-45**.

For questions **46-50** choose the correct option from A), B), C) or D).

Easter Island

On April the 5th, 1722, a ship called the *Te Pito o Te Henua*, which means “The Centre of the World” landed on the world’s remotest inhabited island, Easter Island. It is about 21,700 miles from the coast of Chile and covers 63 miles as well as having three extinct volcanoes. Nevertheless, what makes it fascinating is that it is technically one gigantic volcano that is over approximately 2 miles high from the seabed.

In the past, the island was a perfect place for wild animals but more recently it has been overcrowded with people who also adopted poor farming methods and this has left the island without the forest it once had.

The first people to populate the island were nomads from Polynesia who had strong religious and artistic cultures. However, there was very little food to go around which not only led to deaths but forced many people into slavery under the control of the Chilean and Peruvian governments. The result of domination by other countries resulted in the introduction of a lot of serious diseases which complicated life even more.

Easter Island is also a land of mystery and even today, scientists are not able to explain why there are so many strange statues on the island. No one is even sure how the people were able to move the heavy monuments into position but one of the theories is that elephants were left accidentally stranded on the island when the ships carrying them were caught in storms. Subsequently, they were then used to move the heavy statues around.

Some believers say that Easter Island is like a lost continent and, what is more, there are people who have said that travellers from space made the statues and they weren’t made by humans at all. Many of the people who have written books about this have never actually visited the island and so their theories are generally ignored.

Easter Island is a magical place and is compared to other places like the pyramids and Stonehenge but one thing is certain: no-one seems to be able to solve the mysteries of Easter Island.

Adapted from the text: <https://www.allaboutpopularissues.org/easter-island.htm>

Here are five mixed-up sentences (**A-E**) about Easter Island.

A	Poor agricultural techniques reduced its plantations.
B	A ship arrived on the world's remotest inhabited island, Easter Island.
C	Illnesses became common the island because of the new conquerors.
D	Researchers believe big animals were used to transport statues.
E	Some individuals were pushed into forced labour.

Reorder sentences **A-E** in chronological order **41-45**

41	
↓	
42	
↓	
43	
↓	
44	
↓	
45	

For questions **46-50** choose the correct option from A), B), C) or D).

Here is an example:

0	Where did the first people on Easter Island come from?
A	Chile
B	Polynesia
C	Peru
D	Europe

46	What happened to the forests on Easter Island?
A	They were destroyed by animals.
B	A volcano covered them.
C	Bad farming and too many people destroyed them.
D	The forests are still there today.
47	The word 'overcrowded' is similar in meaning to _____
A	Too many resources
B	Too much space
C	Too many people
D	Too much nature
48	What is the meaning of "Te Pito o Te Henua"?
A	The Center of the World
B	The Land of Statues
C	The Lost Island
D	The Last Forest
49	What is still a mystery about Easter Island?
A	Why there are no forests
B	Why there are so many large statues
C	Why no one lives there today
D	Why the volcanoes erupted
50	What do some people believe about the statues?
A	They were made by travellers from Chile.
B	They were made by aliens.
C	They grew naturally from rocks.
D	They were built by modern scientists.

READING & USE OF ENGLISH SECTION 5

For questions **51-55**, match the courses to the people's requests by using the letters A), B), C), D), E), F). The letters can only be used **once**. Here is an example:

0. John wants to do a very long course that lasts twelve months and some help trying to find experience working. A

A. This year-long course is aimed at people who really want to make a career in photography. Students will be taught how to use light and shade effectively as well as colour and different shapes. Computer technology will also be used to change the work produced and help will be given at the end to find the perfect work experience.	B. This full-time eight-week course is perfect for those who are keen on an art career. You will be shown the different methods used by artists to paint and draw. There is also the possibility to learn computer design, but you won't be required to join this class. The work produced will then be displayed in the local Town hall for a month where you'll have the opportunity to show your work to businesspeople.
C. This two-week holiday course is perfect if you see yourself in the field of art in the future. It will be held in the coastal town in South England and will teach both children and adults about all kinds of art such as photography and painting. You will take several trips to parks, beaches and wildlife outside the school to put what you learn into practice.	D. Do you have a passion for art, but not the talent? This course is aimed at people who want to study its history and become an art critic. The course shows you how to evaluate art in every detail and professors will guide you on every small detail. You will visit the local art gallery and meet important figures in the world of history of art.
E. If you are passionate about sculpture, this part-time six-month course could be perfect for you. You will learn traditional and modern sculpture techniques, using materials such as clay, wood, and metal. There will be practical sessions with professional sculptors, and by the end of the course, you'll have the chance to present your final piece in a national art fair. Career advice will be available for students interested in pursuing sculpture professionally.	F. Interested in digital art and animation? This weekend course is designed for beginners and future designers. You will explore the basics of creating digital characters and short animations using professional software. Although the main focus is on computer work, there will also be a short introduction to drawing techniques to improve your designs. At the end of the course, your best projects will be displayed online and shared with a network of creative companies looking for new talent.

51. Sarah would like to take some time off from work to do a short course that will teach her how to take pictures. _____
52. Pete is really bad at using technology and he would prefer a course which gives him an opportunity just to display his work. _____
53. Sam is really interested in using new technologies and he would love to show off his work to potential recruiters on the web. _____
54. Mike would really like to learn about how art evolved over the years. He would really like to meet people in the field of art. _____
55. Tom would love to use his hands to create something amazing with the materials given to him and he would like to pursue a career in this field. _____

READING & USE OF ENGLISH SECTION 6

Read about the competition. For questions **56-60**, choose from options A), B), or C). Here is an example:

0. The idea of relaxing is sometimes seen as ^{0.}_____.

A	to be lazy	B being lazy	C	be lazy
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The correct answer is **B**).

Competition

Many people believe that being busy means being successful. From a young age, we are often told to always keep working and never waste time. The idea of relaxing is sometimes seen as ^{0.}being lazy.

However, working all the time can lead to ^{56.}_____. It is important to understand that rest is also a part of success. People need time to relax and enjoy life, not just to ^{57.}_____.

If you never stop to ^{58.}_____, you may become tired and unhappy. That is why it's helpful to make time for hobbies and other fun activities.

A good solution is to ^{59.}_____ with small breaks. This can help your mind stay fresh and ^{60.}_____ plan your day full of ^{60.}_____.

56	A	stress and burnout	B	stressful and burnout	C	stressing and burnout
57	A	work hard	B	work many	C	work few
58	A	take a break	B	make a break	C	go a break
59	A	clean your day	B	tidy your day	C	plan your day
60	A	full of energy	B	whole of energy	C	entire of energy

WRITING SECTION 7

In this section, you are required to complete two writing tasks. Follow the instructions for task 61 and 62.

61. ESSAY

Write an essay for your teacher. Write **80-100 words** about a positive experience you have had in your life, something you really enjoyed.

Your essay may be about a recent experience or one from when you were a child and should include:

- When and where you had this experience
- Who you were with
- Why this was an enjoyable experience for you

62. ARTICLE

Your favourite website is looking for short articles from readers about fun places to visit.

Write an article in **120-150 words** about a great day out you had, including:

- Where you went and what you did.
- Who you were with and why it was special.
- One piece of advice for people who might visit this place.

Write your answer in the space provided on the answer sheet.

Please write clearly and use a black pen only.

DOMAX B1 MOCK F

SCRIPTS

PART A

Dialogue 1.

Travel agent	Good morning. Dickens Travel Agency. How can I help you?
Jill	Good morning. This is Jill Simmons. We booked a ten-day holiday in London with you and we've just got back.
Travel agent	Ah, yes. I remember. How did you enjoy London, Mrs Simmons?
Jill	London was great and we enjoyed it very much but the hotel was a disaster!
Travel agent	Oh? I'm sorry to hear that. We've sent other customers there and they've never complained. What exactly was the problem?
Jill	Well, you told us we would have a view of a beautiful park from our room, but all we could see was a busy road.
Travel agent	I'm sorry about that, Mrs Simmons, but we said most rooms have a view of the park, you were just unlucky.
Jill	And the noise from the traffic was horrendous! We couldn't sleep
Travel agent	I'm afraid a lot of hotels in London are near busy roads
Jill	Yes, and that's another thing. You said the hotel was ideal for visiting the centre – well, it wasn't! We had to take the Tube to get anywhere and it was so expensive.
Travel agent	Yes, but the hotel is ideally situated for the centre. It's only a five-minute-walk from the Underground station. And I told you that public transport is very expensive in the UK.
Jill	yes, I understand. But here's another thing – the central heating was off.
Travel agent	Well, Mrs Simmons – it was July, after all.
Jill	I don't care which month it was! We were cold! The weather was awful. It rained almost every day.
Travel agent	English weather is famous for being changeable. I believe I mentioned that.
Jill	Well, it didn't change much while we were there. Rain, rain, and then more rain. And couldn't get satellite programmes on the TV, only British channels. The room was clean enough, but it was small and certainly not luxurious.
Travel agent	I'm sorry you weren't happy with the hotel and the weather, Mrs Simons
Jill	Well, being sorry isn't enough! We paid for a luxury hotel and we didn't get one. We want a refund or a free holiday!
Travel agent	Umm ... I'm afraid that isn't possible. Perhaps we could offer you
Jill	A complete refund or a free holiday! I'm not going to settle for less!

Travel agent	Perhaps you'd better come in and talk to the manager, Mrs Simmons.
Jill	I'll do just that! Goodbye!

Dialogue 2

Bonnie	Ew, Lucas, I still can't believe how bad that restaurant was last night!
Lucas	I know! I don't understand how our boss recommended it. He made it sound like the best place in town! Our friends were right about this terrible restaurant.
Bonnie	Well, I'm never taking our boss's advice again when it comes to restaurants. The service was awful!
Lucas	Seriously! We waited almost forty minutes before anyone even took our order. And when the food finally arrived, it was cold!
Bonnie	Not to mention the waiter, he was so rude! When I kindly asked for a clean fork, he just rolled his eyes and walked away.
Lucas	Yeah, and the food... It was just terrible. I wanted my steak raw, but when it arrived it was overcooked and dry, and your pasta was extremely spicy ! you turned completely red when you ate it!.
Bonnie	Yes, not only was it too spicy it also tasted even worse than it looked! The sauce was so watery.
Lucas	Well, at least the bill was cheap. I expected to pay a lot more, but for once, I was happy to be wrong.
Bonnie	Honestly, I would rather pay more but have a decent meal! That was definitely the worst dining experience I've ever had.
Lucas	Same here. Next time, let's pick the restaurant ourselves!

Part B

Welcome to our Sunday news special, this is Amy Farson for you today! Let's begin with a quick update on the Gozo channel Ferry case.

A hundred passengers and crew were back on dry land after spending over thirty hours trapped on a ferry boat travelling from the island of Malta to the sister island of Gozo. Strong winds off southwest blew the twenty-one thousand-tonne ferry onto a sandbank and it became trapped on the sands. It was pulled off again yesterday morning.

About forty-three passengers, including children, and fifty-seven crew had to spend the night on chairs in the lounge area of the European Highlander. Most of the passengers said that the crew had looked after them well and provided free food and drink. Apart from the delay, the only complaint was that the ferry's bar was closed for 'safety reasons'.

And now let's talk about the Rock legend, Elvis Presley.

Elvis Presley is once again at the top of the hit charts, marking what would have been his seventieth birthday. A re-release of Jailhouse Rock, which was number one in the British and American charts in 1958, yesterday became Elvis' nineteenth number one in the hit charts. His record One Night is released today and A Fool Such as I is due to be released next week.

SonyBMG, Elvis' record company, is in a hurry to make money from his early hits while they can.

His earliest recordings will no longer be protected by fifty-year copyright protection later this year.

Under EU law, anyone could then release copies of 1954 hits and remix the tracks or use them in a commercial without paying royalties.

Part C

Hello, Sharon. This is Don. I've been trying to phone you for hours but your mobile's off, so I'll just leave a message. Listen, I've managed to get two tickets for the musical 'The Phantom of the Opera'! Incredible, isn't it? Normally you have to book six months in advance. Actually, Tom booked the tickets but he has to go to his sister's wedding in New York so he gave them to me. He's going to the US for a week and won't be back in time to go to the theatre. The seats are great, we have two tickets for the stalls. The tickets are a bit expensive, but we've always wanted to see this musical, so we should go.

We can pick up the tickets when we get to the theatre on Friday, so we'll have to be there by a quarter to eight at least. I think we should park the car in Stratford then take the train to the West end in the centre of London. This means we should meet at 6 o'clock. To save time, I could pick you up at your office when you finish at six. Give me a ring as soon as you hear this message. Bye.

Listening - Part A

1 point for each correct answer. Total 10 points

1. (B)
2. (A)
3. (A)
4. (C)
5. (B)
6. (A)
7. (A)
8. (C)
9. (B)
10. (B)

Listening - Part B

1 point for each correct answer. Total 5 points

11. (C)
12. (A)
13. (A)
14. (B)
15. (C)

Listening - Part C

1 point for each correct answer. Total 5 points

16. (B)
17. (E)
18. (C)
19. (D)
20. (A)

LISTENING ___/20

Reading and USE OF ENGLISH

Use of English Section I

1 point for each correct answer. Total 5 points

21. (C)
22. (A)
23. (B)
24. (B)
25. (B)

Use of English - Section 2

1 point for each correct answer. Total 5 points

26. (A)
27. (D)
28. (D)
29. (A)
30. (C)

Use of English Section 3

1 point for each correct answer. Total 10 points

31. (B)

- 32. (A)
- 33. (D)
- 34. (B)
- 35. (C)
- 36. (C)
- 37. (A)
- 38. (C)
- 39. (D)
- 40. (A)

Reading - Section 4

1 point for each correct answer. Total 10 points

- 41. (B)
- 42. (A)
- 43. (E)
- 44. (C)
- 45. (D)
- 46. (C)
- 47. (C)
- 48. (A)
- 49. (B)
- 50. (B)

Reading - Section 5

1 point for each correct answer. Total 5 points

- 51. C
- 52. B
- 53. F
- 54. D
- 55. E

Reading - Section 6

1 point for each correct answer. Total 5 points

- 56. (A)
- 57. (A)
- 58. (A)
- 59. (C)
- 60. (A)

READING AND USE OF ENGLISH ____/40

Writing - Section 7

- 61. Requires an Impression Mark /20
- 62. Requires an Impression Mark /20

WRITING TOT ____/20

SPEAKING TOT ____/20

TOTAL EXAMINATION SCORE ____/100

DOMAX level B1 Certificate in ESOL International (B1 CEFR) ORAL EXAMINATION

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ORAL EXAM FORMAT

The Oral examination is divided into three parts. The Interlocutor and the Assessor conduct the oral examination according to the Oral Examination Guidelines.

Speaking	Task Focus	Task Type
PART A Interview and warm-up	The learner will be able to greet the examiner and answer questions about familiar topics, sharing personal opinions, experiences, and wishes. This part assesses the ability to engage in basic social interaction and to communicate straightforward personal information.	Oral interaction with the interlocutor. Candidates respond to examiner-led questions. Timing: 2 mins circa per candidate
PART B Extended Discourse	The learner will be able to describe a picture using appropriate language structures and vocabulary to fulfil the task requirements. Learners will also extend the discussion by responding to prompts related to the topic of the picture. This part evaluates the ability to describe, narrate, and elaborate on visual prompts, developing a short monologue followed by an extended oral discourse.	Oral discourse prompted by visual material and follow-up questions. Timing: 3 mins circa per candidate
PART C Paired discussion	The learner will be able to engage in a discussion or negotiation with another candidate, expressing opinions, stating facts, and sharing experiences. This part assesses the ability to initiate and sustain a natural conversation, collaborate, and negotiate meaning through interactive communication.	Interaction between candidates based on a discussion or scenario prompt. Timing: 3 mins circa overall
Total Timing per candidate 7-10 mins Total marks: 20		

ONLINE EXAMINATION KICK OFF

The interlocutor addresses both candidates in turn

Interlocutor:

Good morning.

Before we start, could I have your consent to record this exam session?

(wait for positive response from candidates)

Ok. Thank you.

(start recording)

My name is _____. I'll be your interlocutor today. My examiner ID is _____. With me today is your assessor and he/she will be listening to the session.

Assessor:

Good morning. My name is _____ and my examiner ID is _____.

Interlocutor:

This is the oral examination for level B1. Today is *(date and year)*.

Let's begin with verifying your IDs.

to each candidate

What is your full name?

(wait for response from candidates)

Can you show me your ID?

(make sure ID corresponds to candidate's details)

Thank you.

Ok. Now we are ready to start.

First, I'm going to ask each of you a set of questions. You have some time to answer but do not worry if I interrupt you. Any questions?

(ask a set of questions to candidate A, then candidate B)

F2F EXAMINATION KICK OFF

The interlocutor addresses both candidates in turn

Interlocutor:

Good morning.

My name is _____ and this is my colleague _____. He/she will be listening to us.

What is your full name? Can you spell your surname?

Thank you.

Ok. Now we are ready to start.

First, I'm going to ask each of you a set of questions. You have some time to answer but do not worry if I interrupt you. Any questions?

(ask a set of questions to candidate A, then candidate B)

PART A- INTRODUCTION

The interlocutor selects one set of questions for each candidate

Where do you live? How long have you been living there? Do you live in a house or a flat? Describe your house/flat
What sports do you like? Do you prefer team sports or individual sports? Why? What are the most popular sports in your country? If you could try a new sport, which one would you choose?
Describe your family to me. How much time do you spend with your family? Who is the person you get on with the most in your family? Do you take after anyone in your family?
What type of music do you enjoy listening to? When do you usually listen to music? Have you ever been to a live music concert? Tell me about it.
How often do you go clothes shopping? Who do you go with and where? What are the things you spend the most money on? What was the last thing you bought?

PART B - DISCOURSE – Country & City Life

The main objective, here, is for the candidates to describe the pictures in as much detail as possible and discuss the picture topic using the discussion prompts provided.

Interlocutor addresses both candidates in turn

In this part of the exam, I'm going to give each of you a picture to describe.

Now, (B)..... I'd like you to describe and talk about this picture for about 1 and a half minutes and answer the question given.

Here is your picture. (*Hand out Task sheet A*) The picture shows a **country or city life scene**, (B) describe the picture and discuss the question

What opportunities do you think young people have here?

(A) just listen for now.

Remember, you only have about 1 and a half minutes for this, so don't worry if I stop you.

Allow about 1 and a half minutes

Thank you (B)

to Candidate A:

Now, (A)..... Here is your picture. (*Hand out Task sheet B*) The picture shows a **country or city life scene**

I'd like you to describe the picture for about 1 and a half minutes and discuss the question

What opportunities do you think young people have here?

Remember, you only have about 1 and a half minutes for this, so don't worry if I stop you.

Allow about 1 and a half minutes

Thank you (A).

The Interlocutor may use prompts to support the candidate and encourage language use.

Example:

What can you see in the picture?

What's happening in the picture?

What's the weather like?

PART B - DISCOURSE – Country & City Life, PICTURE A.1



What opportunities do you think young people have here?

PART B - DISCOURSE Country & City Life, PICTURE B.1



What opportunities do you think young people have here?

PART C – PAIRED DISCUSSION – Transport

Interlocutor addresses both candidates

Now, this is the final part of the examination. I'd like you to discuss the topic of **TRANSPORT** together.

(show the spidergram to candidates)

Look at this spidergram. There are six discussion points you can use to ask each other questions about **TRANSPORT** and discuss the answers together.

Any questions?

You only have about 3 minutes to discuss the topic, remember to use the discussion points on the spidergram.

Now, (A)..... you may begin (**Candidate A**). Choose one of the discussion points and ask (B) a question, and (B)..... you participate in the dialogue.

Allow 3 minutes for the discussion

Thank you , this is the end of the examination

The interlocutor should follow the discussion and keep the candidate's on task.
The interlocutor can point to the prompts but should NOT participate in the dialogue.

Transport DISCUSSION PROMPTS

